



## 4th Grade Curriculum Map

|  | August & September  | October   | November  | December  | January   | February   | March  | April  | May   |
|--|---|---|---|---|---|--|--|--|---|
| <b>Literacy</b>                                  | Phonemes Review<br>Intro of Roots<br>3 Greek/Latin roots & 10 spelling words/vocab words per week | 3 roots & 10 spelling/vocab words per week      | 3 roots & 10 spelling/vocab words per week  | 3 roots & 10 spelling/vocab words per week                      | 3 roots & 10 spelling/vocab words per week            | 3 roots & 10 spelling/vocab words per week       | 3 roots & 10 spelling/vocab words per week   | 3 roots & 10 spelling/vocab words per week                   | 3 roots & 10 spelling/vocab words per week                                  |
| <b>Literature</b>                                | Robin Hood  | King Arthur<br>St. George and the Dragon        | Treasure Island<br>Fire on the Mountain   | Treasure Island cont.<br>Wonderful Chuang Brocade               | Johnny Tremain  | Johnny Tremain cont.                             | Rip Van Winkle<br>Sleepy Hollow  | Anne of Green Gables   | Anne of Green Gables cont.  |
| <b>Grammar Well-Ordered Language 2A &amp; 2B</b> | Principal Elements<br>Diagramming<br>Adverbs  | Adverbs Adjectives                              | Predicate Verbs<br>Direct Objects<br>Predicate<br>Nominative                                      | Predicate<br>Adjectives<br>Predicate Review<br>Possessive Nouns | Prepositional Phrases<br>Compound Elements            | Subject Pronouns<br>Object Pronouns              | Possessive Pronouns<br>Interrogative Pronouns  | Compound Sentences   | Relative Pronouns Relative Clauses  |
| <b>Composition</b>                               | IEW Units 1 and 2<br>Note-making and Outlines;<br>Writing from Notes                              | IEW Unit 3<br>Retelling Narrative Stories       | IEW Unit 4<br>Summarizing a Reference   | IEW Unit 5<br>Writing from Pictures                             | IEW Unit 5 continued                                  | IEW Unit 6<br>Summarizing Multiple References    | IEW Unit 7<br>Inventive Writing  | IEW Unit 8<br>The Formal Essay                               | IEW Unit 9<br>Formal Critique   |
| <b>History &amp; Geography</b>                   | Medieval Europe   | Medieval Europe                                 | Islam/crusades<br>African Kingdoms of the Middle Ages   | Dynasties of China  | American Revolution                                   | Constitutional Government                        | Early Presidents   | Early Reformers  | Colorado History  |
| <b>Math Dimensions 4A &amp; 4B</b>               | Chapters 1-2<br>Begin 4A  | Chapters 3-4                                    | Chapters 5-6  | Chapters 6-7  | Chapters 8-9<br>Begin 4B                              | Chapters 10-11                                   | Chapters 12-13   | Chapters 13-14   | Chapter 15  |
| <b>Science</b>                                   | Structure is Related to Function:<br>Ears & Eyes Stimulus & Survival                              | Energy & Motion<br>Energy Transfer & Collisions | Lights & Optics: Waves<br>(transparent vs opaque, reflection using mirrors, the spectrum, lenses) | Sound Transfer of Energy via Waves                              | Cells Unicellular Organisms Cells in Tissues & Organs | Human Body:<br>Circulatory & Respiratory Systems | Features of Earth<br>Evidence that Earth has Changed Over Time<br>Meteorology (water cycle, clouds, forecasting weather) | Processes that Change Earth<br>Geologic Events Affect People | Natural Resources<br>Renewable & Nonrenewable<br>Natural Resources & Energy |
| <b>Science Biographies</b>                       | Helen Keller<br>Louis Braille   |   | Samuel Morse  | Thomas Edison   |   | William Harvey                                   | Benjamin Banneker  | James Hutton<br>Alfred Wagner                                | Alexandre Becquerel<br>Edwin Drake  |

Revised 10/07/2021